



COURSE OUTLINE: SSW302 - SSW FIELDWORK

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW302: FIELDWORK FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	19F
Course Description:	This SSW field placement course enables the student to reflect upon and apply the knowledge, skills, values and ethics taught within the SSW program. Students will observe, assist and perform social service work as determined by the field placement supervisor, program faculty and student. The opportunity for exposure to a working environment enables students to familiarize with the community/agency/service context. Students further develop their understanding of the diverse roles and domains of social service work practice that support individuals, families, groups and communities. Students are expected to engage as professionals in training and adhere to SSW professional and employability standards.
Total Credits:	14
Hours/Week:	14
Total Hours:	182
Prerequisites:	SSW207
Corequisites:	SSW301
Substitutes:	SSW200
This course is a pre-requisite for:	SSW401, SSW402
Vocational Learning Outcomes (VLO's) addressed in this course:	1203 - SOCIAL SERV WORKER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.



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	VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Satisfactory/Unsatisfactory
Books and Required Resources:	<p>Breaking Out of the Box Adventure-Based Field Instruction by Ward, K. & Mama, R. (2016) Publisher: Lyceum Books Inc. Edition: 3rd Ed. SSW Field Placement Policies & Procedure Manual</p>

Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1
	1. Demonstrate understanding of the social/human service system and how programs are delivered to address the needs of people served.	1.1 Identify and articulate the services offered and the population served. 1.2 Recognize the relevant social policies and legislation that governs the organization and service delivery. 1.3 Become familiar with the intervention models and the theories of practice that guide services offered. 1.4 Adhere to organizational policies and procedures, as well as ethical and legal standards of the SSW profession 1.5 .Understand the diverse needs of the population served and the structural/societal factors that impact clientele served 1.6 Identify key formal and informal community resources and be able to access, link and refer clients when deemed appropriate
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Establish respectful, professional and effective helping relationships with diverse populations.	2.1 Utilize effective interactive and communication skills for SSW practice. 2.2 Initiate respectful and responsive interactions with clients. 2.3 Adapt interpersonal communication skills to meet the developmental,cultural and unique needs of clients. 2.4 Observe and identify the social work helping process and the role of social workers/helpers in the organization.

	<p>2.5 Respect clients` rights and privacy and adhere to professional/organizational standards of confidentiality.</p> <p>2.6 Practice in accordance with SSW values, ethics and standards.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
<p>3. Demonstrate observational, assessment and intervention skills relevant to clientele served.</p>	<p>3.1 Observe and routinely involve clients in identifying and assessing strengths, needs and capacities.</p> <p>3.2 Structure interactions with clients which promote clients to identify strengths, engage in problem-solving and client-centred goal setting.</p> <p>3.3 Advocate and assist client in activities of daily living that enhance social functioning.</p> <p>3.4 Observe and assist in the planning and facilitating of appropriate intervention strategies.</p> <p>3.5 Produce client/organizational documentation that describes facts, observations and goals in accordance with legal, ethical and professional standards.</p> <p>3.6 Recognize support systems within communities that promote client social functioning and facilitate positive change.</p> <p>3.7 Observe and develop knowledge and skills to apply anti-oppressive/holistic and strengths-based perspective with client systems (individual, family, group, community).</p> <p>3.8 Complete documentation as required in an accurate, objective and professional manner.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
<p>4. Demonstrate sound and effective interpersonal skills that promote effective professional and work relationships.</p>	<p>4.1 Recognize and understand the implications of one`s own attitude, values, and actions in an organization setting and make modifications when needed.</p> <p>4.2 Adhere to workplace setting norms and expectations regarding attendance, punctuality, timely completion of tasks and professional behaviour.</p> <p>4.3 Establish and sustain working relationships with fieldwork supervisor, staff, faculty, and external community partners.</p> <p>4.4 Communicate accurately and professionally in verbal, non-verbal and written forms.</p> <p>4.5 Actively seek consultation on performance and integrate feedback.</p> <p>4.6 Demonstrate an ability to prepare for and document supervision and field site visits.</p> <p>4.7 Use and document supervision to focus on learning needs, problem-solve, integrate and generalize social work knowledge.</p> <p>4.8 Maintain professional boundaries in accordance with legal and ethical standards.</p> <p>4.9 Work collaboratively to clarify SSW role and responsibilities within the setting and fulfill them in a professional manner.</p> <p>4.10 Demonstrate respect, initiative and interest in the organization and clientele served.</p> <p>4.11 Demonstrate ability and willingness to accept feedback and direction, ability to follow through on recommendations, negotiate and problem solve effectively, and work independently as required.</p>
Course Outcome 5	Learning Objectives for Course Outcome 5

	<p>5. Identify social work knowledge, principles, and values applicable to clientele served and field placement.</p>	<p>5.1 Develop and document placement-learning goals related to duties assigned and SSW program standards/Learning Contract.</p> <p>5.2 Apply field placement policies and practices related to duties assigned.</p> <p>5.3 Document the social work knowledge and intervention models applicable to population served and organizational mandate.</p> <p>5.4 Observe, label and practice social service work skills in accordance with the scope of practice.</p> <p>5.5 Demonstrate ability to use self-care techniques and self-reflection required as SSW</p> <p>5.6 Maintain a posture of interest and inquisitiveness in learning about the organization, models of practice and clientele served.</p> <p>5.7 Demonstrate SSW skills and knowledge through active, planned and deliberate participation in co-requisite seminar class.</p> <p>5.8 Complete accurate, timely and professional documentation as required.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Documentation Reports	100%

Date:

July 14, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

